National French Contest, 2018 - FLES Division
CD Script for Listening Comprehension

Part I

For the listening comprehension section you are to use listening comprehension picture sheets pages 1-6. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and fill in the circle of the correct letter on your answer sheet. Use a #2 pencil. This is important with our computer-scored answer sheets. If your teacher has not provided you with a #2 pencil WITH AN ERASER, this is the time for your teacher to stop the CD and find one for everyone in the class. You will hear each statement two times. Do not fill in the circle on your answer sheet until you have heard the statement repeated the second time. If you wish to change an answer, be sure you completely erase the answer you wish to change. It is very important that all pencil corrections be cleanly erased. Otherwise, the machine may mark your answer as incorrect.

Now, look at listening comprehension picture sheet page one. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. Camille is the girl's voice ("Bonjour!") and Adrien is the boy's voice ("Bonjour!").

We will do one sample, but --désolé - there is no place to mark on the answer sheet. Just listen and look at the sample pictures at the top of your picture page. Ready? Here's the sample:

Person 1:  Le chapeau de monsieur Robert est noir.
Person 2:  Le chapeau de monsieur Robert est noir.

You would have filled in the circle with the little "C" inside of it on your answer sheet, right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.

For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way.
during the contest. Think about all the other French students who are doing this today with you and have fun!

Look on your answer sheet for number one. Ready? Let's begin.

1. C’est la lettre Y.
2. C’est une image de mes 4 amis.
3. Dans la ferme de mes grands-parents, il y a un cochon amusant.

**Turn to listening comprehension picture sheet page 2. (wait 4 seconds)**

4. Mireille, puis-je emprunter un crayon, s’il te plaît ?
5. Mon lapin, Duplo, mange 2 carottes par jour.
6. En hiver, il neige et il fait froid.
7. C’est la maison de mon copain, Jean-Luc. (house, school, café)

**Turn to listening comprehension picture sheet page 3. (wait 4 seconds)**

9. Didier est triste parce qu’il a perdu son jouet. (sad boy, happy girl, sad girl)
11. La chaise est bien confortable.

**Turn to listening comprehension picture sheet page 4. (wait 4 seconds)**

14. Voilà le drapeau français. (France, Netherlands/Luxemburg/Haiti)
15. Excusez-moi, madame. Il me faut un couteau, s’il vous plaît.
16. La pomme est derrière la boîte.
17. C’est l’anniversaire de mon frère cadet, Philippe. Il a 8 ans aujourd’hui. (3 birthday cakes with different numbers of candles)
18. En France, on met les bougies sur l’arbre de Noël.

**Turn to listening comprehension picture sheet page 5. (wait 4 seconds)**

19. Papa se repose dans le living/la salle de séjour.
20. C’est le 12 avril. (12/4, 4/12, 5/12)

*If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.*

21. Dans la cuisine, il y a une nouvelle cuisinère.

22. Le concert commence à deux heures précises. Ne soyez pas en retard.

**Turn to listening comprehension picture sheet page 6. (wait 4 seconds)**

23. Charlotte parle à ses amis avec son portable. (laptop, cell phone, picture)

24. La tasse favorite de papa est celle que je lui ai faite pour la Fête des Pères. (a mug, a glass, a plate)

25. Envoie un texto au 75-16-39, hashtag les chiots adorables.


**Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time, fill in the circle of the letter on the answer sheet that corresponds to the correct response. Listen to the following example. DO NOT MARK YOUR ANSWER SHEET - just listen.**

**Question:** How are you today?

**A. I'm fine.**

**B. It's raining.**

**C. Today is Tuesday.**

*On your answer sheet you would have marked A ("I'm fine.") This was just a sample, so I know you were clever enough not to mark your answer sheet. From now on the questions and answers will be in French. Ready? Let's begin.*

27. Le frère de mon père est . . .

   a. mon oncle Julien    b. mon grand-père    c. mon cousin, Nicholas

28. A la bibliothèque, Véronique peut:
a. acheter un stylo et une feuille de papier   b. emprunter des livres intéressants   c. dépenser dix euros

29. Une bonne élève, . . .
a. parle toujours en classe avec ses amis   b. écoute toujours le professeur   c. ne finit pas ses devoirs

30. Ce sont des animaux :
a. un tigre, un chien, et une chaise   b. un tableau, une girafe, et un chat   c. une vache, un cochon, et un cheval

This concludes the Listening Comprehension section of the National French Contest, 2018 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!