

**National French Contest, 2017 - FLES Division**  
*CD Script for Listening Comprehension for **Online Users***

***Part I***

For online users for the listening comprehension section, you will hear statements which will correspond to a picture for each numbered item. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and select the correct corresponding circular Radio Button on your screen. You will hear each statement two times. Do not select an answer on your screen until you have heard the statement repeated the second time.

Now, look at your screen. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. **Zenia** is the **girl's** voice ("Bonjour!") and **Thomas** is the **boy's** voice ("Bonjour!").

We will do one sample, but --désolé - there is not a sample answer section. Just listen and look at the sample pictures at the top of your screen. Ready? Here's the sample:

**Person 1:** *Le chapeau de monsieur Robert est noir.*

**Person 2:** *Le chapeau de monsieur Robert est noir.*

You would have selected the circular Radio Button with the little "C," right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.

For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way during the contest. Think about all the other French students who are doing this today with you and have fun!

Look at your screen for number one. Ready? Let's begin.

1. Marie-Claire emploie *une carte* pour la classe de géographie.
2. Mon cousin, Paul, joue de *la trompette*.

3. « H » c'est pour Hourrah !
4. Jeanne adore ses nouvelles chaussures.
5. Mon grand-père boit du café le matin.
6. Voilà une gentille vache.
7. Quelle saison est-ce ? C'est l'automne.
8. Je voyage à Nice en avion.
9. Elle est contente.
10. Ah, C'est le weekend! Il fait beau.
11. Le chat est sous la chaise.
12. Les bananes sont jaunes.
13. David envoie sa lettre par la poste.
14. Le drapeau français est bleu, blanc, et rouge.
15. Sur la table, il y a une fourchette et une cuillère.
16. Mireille porte un chemisier, une jupe, des chaussettes, et des chaussures.
17. J'ai mal à la tête.
18. Combien coûte le livre ? Il coûte 35 euros.
19. On écoute avec l'oreille.
20. C'est la chambre de mon frère.

***If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.***

21. Didier a les cheveux bruns.
22. Quelle heure est-il ? Il est 15 heures.
23. Voici la maison de mes grands-parents.
24. Il est dans le réfrigérateur.
25. Mon vélo coûte 145 euros.
26. Elles sont de bonnes amies.

***Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time,***

***select the letter on the screen that corresponds to the correct response. Listen to the following example. DO NOT SELECT AN ANSWER - just listen.***

***Question: How are you today?***

- A. I'm fine.***
- B. It's raining.***
- C. Today is Tuesday.***

***The correct answer would be ("I'm fine.") This was just a sample. From now on the questions and answers will be in French. Ready? Let's begin.***

27. Dans mon sac à dos il y a un classeur. Il y a un livre pour la classe de français et une gomme pour la classe de géographie. Il y a aussi des crayons que j'emploie pour la classe de maths.

Dans le sac à dos, il n'y a pas . . .

- a. de crayons                      b. un classeur                      c. de stylo

28. Ma mère travaille dans un restaurant où elle prépare les repas délicieux. Elle est :

- a. chef                      b. professeur de français                      c. médecin

29. En général, au printemps, il y a :

- a. beaucoup de jolies fleurs                      b. une tempête de neige                      c. des feuilles qui tombent des arbres.

30. La mère de ma mère est :

- a. ma sœur                      b. ma grand-mère                      c. ma tante

***This concludes the Listening Comprehension section of the National French Contest, 2017 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!***