

National French Contest, 2015 - FLES Division
CD Script for Listening Comprehension

Part I

For the listening comprehension section you are to use listening comprehension picture sheets pages 1-6. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and fill in the circle of the correct letter on your answer sheet. Use a #2 pencil. This is important with our computer-scored answer sheets. If your teacher has not provided you with a #2 pencil WITH AN ERASER, this is the time for your teacher to stop the CD and find one for everyone in the class. You will hear each statement two times. Do not fill in the circle on your answer sheet until you have heard the statement repeated the second time. If you wish to change an answer, be sure you completely erase the answer you wish to change. It is very important that all pencil corrections be cleanly erased. Otherwise, the machine may mark your answer as incorrect.

Now, look at listening comprehension picture sheet page one. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. **Camille** is the **girl's** voice ("Bonjour!") and **Adrien** is the **boy's** voice ("Bonjour!").

We will do one sample, but --désolé - there is no place to mark on the answer sheet. Just listen and look at the sample pictures at the top of your picture page. Ready? Here's the sample:

Person 1: *Le chapeau de monsieur Robert est noir.*

Person 2: *Le chapeau de monsieur Robert est noir.*

You would have filled in the circle with the little "C" inside of it on your answer sheet, right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.

For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know

when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way during the contest. Think about all the other French students who are doing this today with you and have fun!

Look on your answer sheet for number one. Ready? Let's begin.

1. S'il te plaît, Marie, prête-moi un crayon?
2. Voici un gentil lion.
3. Voilà la lettre H.

Turn to listening comprehension picture sheet page 2. (wait 4 seconds)

4. Une pomme par jour, c'est bon pour la santé.
5. M. et Mme Dumont ont quatre enfants.
6. Il fait beau en été!
7. Michèle joue au foot. Elle joue bien.
8. J'écoute la musique avec mes oreilles.

Turn to listening comprehension picture sheet page 3. (wait 4 seconds)

9. Mélanie joue à cache-cache. Elle se cache derrière les livres.
10. Papa boit du café dans sa tasse.
11. J'aime la cravate de mon oncle Georges.
12. Joyeux Noël! C'est le 25 décembre.
13. Voilà Dominique. Il est content.

Turn to listening comprehension picture sheet page 4. (wait 4 seconds)

14. L'arbre à gauche est petit.
15. Papa prend le bus au travail.
16. Je coupe la saucisse avec un couteau.
17. Dans le salon, il y a un canapé confortable.
18. En été, nous jouons dans la piscine.

Turn to listening comprehension picture sheet page 5. (wait 4 seconds)

19. Je m'appelle Claude. C – L – A – U – D – E
20. Marie-Ange a quatre ans aujourd'hui. Joyeux anniversaire, Marie-Ange!

If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.

21. Ah, Yvette! Quelle jolie lampe!
22. Papa, où est mon manteau? Il fait froid et je ne peux pas le trouver.

Turn to listening comprehension picture sheet page 6. (wait 4 seconds)

23. A quelle heure est le match de tennis? Il est à trois heures et quart.
24. Combien coûte le vélo? Le bleu? Il coûte 85 euros.
25. La boîte est fermée.
26. C'est le deux septembre et c'est la rentrée.

Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time, fill in the circle of the letter on the answer sheet that corresponds to the correct response. Listen to the following example.

DO NOT MARK YOUR ANSWER SHEET - just listen.

Question: *How are you today?*

- A. *I'm fine.***
- B. *It's raining.***
- C. *Today is Tuesday.***

On your answer sheet you would have marked A ("I'm fine.") This was just a sample, so I know you were clever enough not to mark your answer sheet. From now on the questions and answers will be in French. Ready? Let's begin.

27. (toc, toc, toc) Marc frappe . . .
- a. très grand
 - b. à la porte
 - c. les fleurs

28. Maman a les cheveux . . .
- a. jolis et blonds
 - b. au magasin
 - c. avec son café

Listen to the following story and answer the questions that follow. You will hear the story twice. (*Read the conversation then ask the question. Read the conversation a second time and then ask the question again.*)

Bonjour! Je m'appelle Joséphine. J'ai 10 ans et je suis élève à l'école Jeanne d'Arc à Paris. Mon professeur s'appelle madame Bernard. Madame Bernard est très gentille. Aujourd'hui, c'est vendredi, il fait très beau, et j'ai un rendez-vous au zoo avec ma classe. Je suis très contente! Marie-Claire et Alice, des amies dans ma classe, sont contentes aussi. Nous adorons le

zoo! Moi, j'aime beaucoup la girafe avec son cou très long. Marie-Claire aime l'éléphant parce qu'elle adore ses grosses oreilles. Alice aime les tigres. «Ils sont si féroces!» Madame Bernard dit qu'il y a quelque chose pour tout le monde au zoo.

29. Les amies de Joséphine s'appellent . . .

- a. Bernard et Alice
- b. Marie-Claire et Alice
- c. Jeanne et Marie-Claire

30. Qui a de grosses oreilles?

- a. Marie-Claire
- b. les tigres
- c. l'éléphant

This concludes the Listening Comprehension section of the National French Contest, 2015 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!