

National French Contest, 2014 - FLES Division
CD Script for Listening Comprehension

Part I

For the listening comprehension section you are to use listening comprehension picture sheets pages 1-6. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and fill in the circle of the correct letter on your answer sheet. Use a #2 pencil. This is important with our computer-scored answer sheets. If your teacher has not provided you with a #2 pencil WITH AN ERASER, this is the time for your teacher to stop the CD and find one for everyone in the class. You will hear each statement two times. Do not fill in the circle on your answer sheet until you have heard the statement repeated the second time. If you wish to change an answer, be sure you completely erase the answer you wish to change. It is very important that all pencil corrections be cleanly erased. Otherwise, the machine may mark your answer as incorrect.

Now, look at listening comprehension picture sheet page one. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. **Camille** is the **girl's** voice ("Bonjour!") and **Adrien** is the **boy's** voice ("Bonjour!").

We will do one sample, but --désolé - there is no place to mark on the answer sheet. Just listen and look at the sample pictures at the top of your picture page. Ready? Here's the sample:

Person 1: *Le chapeau de monsieur Robert est noir.*

Person 2: *Le chapeau de monsieur Robert est noir.*

You would have filled in the circle with the little "C" inside of it on your answer sheet, right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.

For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know

when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way during the contest. Think about all the other French students who are doing this today with you and have fun!

Look on your answer sheet for number one. Ready? Let's begin.

1. Voici mon livre de mathématiques.
2. Mon chat, Minou, est adorable!
3. X c'est pour xylophone. (have X, Y, Z)

Turn to listening comprehension picture sheet page 2. (wait 4 seconds)

4. Les enfants jouent dans le sable avec 5 ballons de plage.
5. Chaque matin, mon grand-père mange des bananes.
6. On parle français au Canada. Voici leur drapeau.
7. Médor se repose devant la boîte. (1994 #5)
8. En hiver, Marc aime faire du ski. (1994, #8)

Turn to listening comprehension picture sheet page 3. (wait 4 seconds)

9. Voilà Dominique! Elle écoute de la musique.
10. Georges a beaucoup d'énergie. Il joue au tennis avec enthousiasme!
11. Maman, où est mon pantalon?
12. Mes grands-parents habitent une jolie maison blanche.
13. Aie! J'ai mal au pied. (2002, #9)

Turn to listening comprehension picture sheet page 4. (wait 4 seconds)

14. Annick prépare de la soupe dans le micro-onde.

15. Dans sa chambre, il y a un lit confortable.
16. Je suis prêt(e) à manger. J'ai ma cuillère et ma fourchette.
17. Un oiseau chante dans l'arbre. (1993, #7)
18. Tiens! C'est le Tour de France. C'est le numéro 5 qui porte le maillot jaune. (1993 #9)

Turn to listening comprehension picture sheet page 5. (wait 4 seconds)

19. Madame Leveque préfère voyager en avion. (2002 # 20)
20. Tournez à droite et la librairie est juste là.

If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.

21. Monsieur Dupont va souvent au parc avec son chien. Il porte toujours un béret, mais le chien ne porte pas de béret. (2002 #17)
22. Il est tard. Madame Valette quitte la banque à six heures vingt du soir. (internet clocks: 5:20, 4:20, 6:20)

Turn to listening comprehension picture sheet page 6. (wait 4 seconds)

23. J'habite à Saint-Tropez. Téléphone-moi au 04 – 94 – 67 – 89 – 56
24. Eléanor joue bien de la trompette.
25. Christophe, ferme la fenêtre s'il te plaît.
26. J'aimerais un bouteille d'eau, s'il vous plaît.

Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only

one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time, fill in the circle of the letter on the answer sheet that corresponds to the correct response. Listen to the following example.

DO NOT MARK YOUR ANSWER SHEET - just listen.

Question: How are you today?

- A. I'm fine.***
- B. It's raining.***
- C. Today is Tuesday.***

On your answer sheet you would have marked A ("I'm fine.") This was just a sample, so I know you were clever enough not to mark your answer sheet. From now on the questions and answers will be in French. Ready? Let's begin.

27. Il y a un fourneau, un lave-vaisselle et un réfrigérateur. Où sommes-nous dans la maison?

- a. C'est la chambre.
- b. C'est la cuisine.
- c. C'est la salle de bain.

28. Ton petit frère est adorable! Quel âge a-t-il?

- a. Il s'appelle Jean.
- b. Il a 6 ans.
- c. J'ai 8 ans.

Listen to the following conversation and answer the question that follows. You will hear the conversation twice. *(Read the conversation then ask the question. Read the conversation a second time and then ask the question again.)*

- Bonjour, monsieur. Voici mon billet. A quelle heure part l'avion pour les Etats-Unis?
- L'avion part à 10h25.
- A quelle porte d'embarquement?
- A la porte numéro trois. La salle d'embarquement est tout près. Vous avez votre passeport?
- Oui, monsieur. Le voilà. Merci beaucoup.

29. Where does this conversation take place?

- a. A l'aéroport
- b. Au cinéma
- c. Dans une station de métro.

(Repeat the conversation as well as the question.)

Listen to this second conversation and answer the question that follows.

You will hear the conversation and the question twice. (*Read the conversation then ask the question. Read the conversation a second time and then ask the question again.*)

- Bonjour, madame. Est-ce que je peux vous aider?
- Oui, monsieur. Je cherche un pull-over pour mon fils. C'est un cadeau d'anniversaire.
- Très bien, madame. Nous avons beaucoup de pulls. Quelle couleur est-ce que vous préférez?
- Je préfère le bleu. C'est sa couleur favorite.
- D'accord. Voici un joli pull-over bleu.
- Excellent. Il coûte combien?
- Il coûte 65 euros madame.
- Bon. Je le prendrai.
- Allons à la caisse.

30. Combien coûte le pull-over?

- a. C'est soixante-quinze euros.
- b. C'est soixante-cinq euros.
- c. C'est cinquante et un

This concludes the Listening Comprehension section of the National French Contest, 2014 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!