

National French Contest, 2013 - FLES Division  
*CD Script for Listening Comprehension*

Part I

*For the listening comprehension section you are to use listening comprehension picture sheets pages 1-6. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and fill in the circle of the correct letter on your answer sheet. Use a #2 pencil. This is important with our computer-scored answer sheets. If your teacher has not provided you with a #2 pencil WITH AN ERASER, this is the time for your teacher to stop the CD and find one for everyone in the class. You will hear each statement two times. Do not fill in the circle on your answer sheet until you have heard the statement repeated the second time. If you wish to change an answer, be sure you completely erase the answer you wish to change. It is very important that all pencil corrections be cleanly erased. Otherwise, the machine may mark your answer as incorrect.*

*Now, look at listening comprehension picture sheet page one. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. **Camille** is the **girl's** voice ("Bonjour!") and **Adrien** is the **boy's** voice ("Bonjour!").*

*We will do one sample, but --desolée - there is no place to mark on the answer sheet. Just listen and look at the sample pictures at the top of your picture page. Ready? Here's the sample:*

**Person 1: Le chapeau de monsieur Robert est noir.**

**Person 2: Le chapeau de monsieur Robert est noir.**

*You would have filled in the circle with the little "C" inside of it on your answer sheet, right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.*

*For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way during the contest. Think about all the other French students who are doing this today with you and have fun!*

*Look on your answer sheet for number one. Ready? Let's begin.*

1. Pour la classe de maths, il me faut un crayon.
2. J'ai 2 chats et un chien, Minou, Fifi, et Médor.
3. Quelle lettre est-ce? C'est la lettre G.

***Turn to listening comprehension picture sheet page 2.***

4. Regarde Toto! Il joue derrière l'arbre.
5. Voilà Annick et sa soeur Yvette.
6. Que fait l'artiste? Il peint une jolie fleur.
7. Tigre est un chat adorable. Regarde comme il est monté sur la chaise.
8. Monsieur Lambert ferme la porte quand il entre dans la maison.

***Turn to listening comprehension picture sheet page 3.***

9. Que porte monsieur Duprès? Il porte une chemise, un chapeau, un short, des sandales, et des lunettes de soleil.
10. Excusez-moi, mademoiselle. Il me faut une fourchette, s'il vous plaît.
11. Chaque matin, l'oiseau chante une jolie chanson
12. Maman veut acheter une jolie robe pour ma petite soeur, Chantal. Mais elle refuse de payer 75 euros.
13. Voici la carte de visite pour le restaurant français.

***Turn to listening comprehension picture sheet page 4.***

14. Quelle est la date du match de tennis? C'est le 8 octobre.
15. A quelle heure est le match de tennis? Le match de tennis est à 9 heures 30 du matin.

16. Oh Oh. Attention! Madame Boutin est très fâchée.
17. Monsieur Boutin ne va pas bien. Il s'est cassé le pied en faisant du ski.
18. Le chien a faim. Il trouve son repas délicieux.

***Turn to listening comprehension picture sheet page 5.***

19. Zut! Il pleut et mon parapluie est trop petit.
20. C'est samedi et il fait très beau aujourd'hui.

***If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.***

21. Marc contacte la compagnie par texte à cinq cent soixante et onze trois cent cinquante-six.
22. Ma cousine Dominique arrive par voiture.

***Turn to listening comprehension picture sheet page 6.***

23. Mon oncle Jean-Philippe est médecin. Il travaille dans un hôpital à Toulouse.
24. Sur le mur de ma chambre, il y a une affiche.
25. Jacques prend des photos avec son appareil-photo.
26. J'adore mon nouvel ordinateur.

***Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time, fill in the circle of the letter on the answer sheet that corresponds to the correct response. Listen to the following example. DO NOT MARK YOUR ANSWER SHEET - just listen.***

***Question: How are you today?***

- A. *I'm fine.*
- B. *It's raining.*
- C. *Today is Tuesday.*

*On your answer sheet you would have marked A ("I'm fine.") This was just a sample, so I know you were clever enough not to mark your answer sheet. From now on the questions and answers will be in French. Ready? Let's begin.*

27. Il y a une cuisinière, un micro-onde et un réfrigérateur. C'est quelle pièce de la maison?

- a. C'est la chambre.
- b. C'est la cuisine.
- c. C'est la salle de bain.

28. Ton petit frère est adorable! Quel âge a-t-il?

- a. Il s'appelle Jean.
- b. Il a 6 ans.
- c. J'ai 8 ans.

29. Je prépare un repas délicieux pour mes amis ce soir. Je fais les courses \_\_\_\_\_.

- a. au cinéma
- b. à l'épicerie et à la pâtisserie
- c. à la boutique où il y a des jolies robes.

30. Sur son iPod, Veronique télécharge \_\_\_\_\_.

- a. sa musique favorite
- b. un ordinateur
- c. un sandwich et un soda

*This concludes the Listening Comprehension section of the National French Contest, 2013 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!*