

National French Contest, 2012 - FLES Division  
*CD Script for Listening Comprehension*

Part I

For the listening comprehension section you are to use listening comprehension picture sheets pages 1-6. For each number, you will hear a statement that refers to one of the pictures marked A, B, or C. You are to identify the picture and fill in the circle of the correct letter on your answer sheet. Use a #2 pencil. This is important with our computer-scored answer sheets. If your teacher has not provided you with a #2 pencil WITH AN ERASER, this is the time for your teacher to stop the CD and find one for everyone in the class. You will hear each statement two times. Do not fill in the circle on your answer sheet until you have heard the statement repeated the second time. If you wish to change an answer, be sure you completely erase the answer you wish to change. It is very important that all pencil corrections be cleanly erased. Otherwise, the machine may mark your answer as incorrect.

Now, look at listening comprehension picture sheet page one. In order to familiarize you with the French voices that you will hear during the contest, I would like to introduce them to you. **Camille** is the **girl's** voice ("Bonjour!") and **Adrien** is the **boy's** voice ("Bonjour!").

We will do one sample, but --desolée - there is no place to mark on the answer sheet. Just listen and look at the sample pictures at the top of your picture page. Ready? Here's the sample:

**Person 1:** *Le chapeau de monsieur Robert est noir.*

**Person 2:** *Le chapeau de monsieur Robert est noir.*

You would have filled in the circle with the little "C" inside of it on your answer sheet, right? FORMIDABLE! You are now ready to begin the contest! Please remember that this is NOT an achievement test, but a contest that is given to students from first through sixth grades. You are NOT expected to know everything you hear.

For students in division 1A (grades 1-3), you will only do questions 1-20. The older students, plus all immersion and partial immersion students, will continue for all 30 listening comprehension questions. I will let you know

when to stop. Keep in mind that your teacher is not allowed to prompt you or help you in any way during the contest. Think about all the other French students who are doing this today with you and have fun!

Look on your answer sheet for number one. Ready? Let's begin.

1. Au supermarché, Papa a acheté trois bananes jaunes.
2. J'épelle mon nom avec la lettre "i."
3. Maman, puis-je avoir cet adorable éléphant? S'il te plaît? Je l'appellerai Gustave. Il aimera notre jardin.

***Turn to listening comprehension picture sheet page 2.***

4. Dans sa trousse, Christine a une calculatrice, un stylo, et un taille-crayon.
5. Bonjour! Je m'appelle Michèle. J'ai 10 ans. Je suis québécoise.
6. Attention! Il fait trop de vent.
7. Le chien n'est pas aussi grand que l'oiseau.
8. C'est un élève sérieux. Il travaille bien en classe. Il écoute le professeur et il fait tous ses exercices.

***Turn to listening comprehension picture sheet page 3.***

9. C'est le numéro 13 qui est dans ma classe à l'école.
10. Aie! J'ai mal à la tête.
11. Marc cherche ses chaussettes.
12. Mon fidèle chien, Toto, est amusant. Je ne sais pas pourquoi il aime s'asseoir sur la boîte.
13. Attention mes élèves, l'épreuve de vocabulaire sera le 14 octobre.

***Turn to listening comprehension picture sheet page 4.***

14. Dépêche-toi, Michel. Il est tard. Il est trois heures et quart et ta leçon de piano commence dans quinze minutes.
15. Elles aiment écouter la musique.
16. Le pauvre chien. Il déteste prendre un bain.
17. Annick met tous ses vêtements dans ses tiroirs.
18. Claude et Michèle sont jumelles.

***Turn to listening comprehension picture sheet page 5.***

19. Alice, est-ce que tu as mon numéro de portable? C'est le 02. 36. 14. 62. 98. Envoie-moi un message.
20. Hourrah! Oncle Jean arrive en train aujourd'hui de Bayonne.

***If you are in Division 1A (grades 1-3), then this is the end of the Listening Comprehension section for you. If you are in an immersion or partial immersion program (Divisions 3A & 3B) or in grades 4, 5, or 6, then you will continue.***

21. La piscine est en face du restaurant.
22. Monsieur Duprès travaille à son bureau, un crayon entre ses dents.

***Turn to listening comprehension picture sheet page 6.***

23. Excusez-moi. La Tour Eiffel est dans quelle direction?
  - La Tour Eiffel? Tournez à droite et c'est juste là.
  - Merci!
24. Chut! Taisez-vous! Oncle Pierre dort.
25. Le vol numéro 83 de Genève arrive à six heures moins le quart.
26. J'ai 12 ans et déjà je suis un chef doué. Je peux préparer un croque monsieur.

*Questions 27 through 30 will not use pictures. Each question will be followed by three possible answers preceded by the letters A, B, or C. Only one of the answers will be the correct response to the question. Listen to the question and the three suggested answers. After you have heard each question a second time, fill in the circle of the letter on the answer sheet that corresponds to the correct response. Listen to the following example. DO NOT MARK YOUR ANSWER SHEET - just listen.*

*Question: How are you today?*

- A. I'm fine.*
- B. It's raining.*
- C. Today is Tuesday.*

*On your answer sheet you would have marked A ("I'm fine.") This was just a sample, so I know you were clever enough not to mark your answer sheet. From now on the questions and answers will be in French. Ready? Let's begin.*

27. A la boulangerie, on peut acheter:

- a. de la viande.
- b. du pain.
- c. des médicaments.

28. Quand David monte dans l'avion avec ses valises sa maman lui dit:

- a. Bon Voyage, David!
- b. Bon travail, David!
- c. Nettoie ta chambre, David!

29. Pour arriver à la couleur orange, on mélange la couleur rouge et la couleur

- a. bleue.
- b. jaune.
- c. rose.

30. Le livre célèbre, *Le Petit Prince*, est de l'auteur:

- a. Victor Hugo.
- b. Alexandre Dumas.
- c. Antoine de Saint-Exupéry.

This concludes the Listening Comprehension section of the National French Contest, 2012 sponsored by the American Association of Teachers of French. Please note: No portion of the FLES Contest may be reproduced or its results used for any other purpose other than that of the contest itself without written consent from the National Director. Merci et au revoir!