

# CLASSROOM ACTIVITY

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## Qu'est-ce que tu manges?

This activity stresses oral communication by using description as a method for reviewing food vocabulary. The teacher will divide the class into groups; the number of students per group will depend upon the number of information cards distributed. Each student will need paper and a pen or pencil. The teacher will distribute information cards face down to each student in each group. The majority of the cards will contain either the picture of an item of food or the vocabulary word for that item written in English. There may also be a few cards containing the words WILD CARD plus a letter of the alphabet (Eg. WILD CARD i). The student who receives this type of card will not have to give a description; he/she will only have to pronounce the letter correctly in French.

Each student will pick up his/her card and look at it; he/she must then give an appropriate oral description in French of the food item contained on the card. There is no required order for the description presentation in the groups; each group will decide the order in which it wishes the descriptions to be given. After a description has been given, the other members of the group try to guess what item has been described. When the item has been correctly identified, each member of the group will write on his/her paper the first letter of the described French word. This procedure will continue until all information cards have been correctly identified. Each group member will then try to spell a new, hidden food item in French, using these letters. This food item will not become apparent unless all descriptions have been correctly identified and the deciphering process has been successful. The activity is completed when the new word is correctly revealed. If the activity is played as a game, the winning team is the first group to discover the new word.

Example 1: The teacher distributes five cards; each card contains one of the following words written in English: bread, water, orange, mustard, honey.

Each student gives a French description of the word found on his/her card. The group members write the letters:

- P (for *pain*: bread),
- E (for *eau*: water),
- O (for *orange*: orange),
- M (for *moutarde*: mustard),
- M (for *miel*: honey).

The entire group arranges and rearranges the letters to reveal *POMME* (apple).

Example 2: The teacher distributes ten cards, stating that the hidden food item is composed of two words and that each student will have to give two descriptions. Each card will contain one of the following words written in English:

apple, orange, bread, salt, tea, tomato, water, WILD CARD: i, WILD CARD: i, sugar.

Each student will give a French description of the words contained on his/her cards. The group members will write the letters:

- P (for *pomme*: apple),
- O (for *orange*: orange),
- P (for *pain*: bread),
- S (for *sel*: salt),
- T (for *thé*: tea),
- T (for *tomate*: tomato),
- E (for *eau*: water),
- I (wild card),
- I (wild card),
- S (for *sucré*: sugar).

The entire group then arranges and rearranges these letters to reveal *PETITS POIS* (green peas).

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