

A decorative graphic on the left side of the slide consists of several spheres of varying shades of gray and black, each mounted on a thin black stick. The spheres are arranged in a way that creates a sense of depth and movement, with some appearing to be in the foreground and others in the background. The sticks are thin and black, and the spheres are smooth and reflective.

Wikis in the Language Classroom

**AATF 2007
Baton Rouge, LA**

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What is a wiki?

- Web 2.0 – Focus on participation rather than simply looking at information
- Web page that anyone (with permission) can edit
- Creator of wiki has administrative control, can assign others to serve administrative functions
- Collaborative in nature

Blogs vs. wikis

External sites open in new window; not endorsed by CNN.com

CNN Pipeline Pay service with live and archived video. [Learn more](#)

POD [Download audio news](#) | **XML** [Add RSS headlines](#)

The screenshot shows the CNN.com website interface. At the top, there's a search bar and navigation links. Below that, the "ANDERSON COOPER BLOG 360" banner is visible, featuring a photo of Anderson Cooper. The main content area displays a post titled "Safe at home, for now" dated Thursday, September 21, 2006. The post text describes an incident involving Private First Class Justin Watt. To the right of the main text, there are two sidebars: "ABOUT THE BLOG" and "PREVIOUS POSTS".

Thursday, September 21, 2006

Safe at home, for now

Less than ten minutes before I met Private First Class Justin Watt, military attorneys privately pulled him aside to remind him not to talk about the case that put his name in headlines. That gesture suggested how important Watt has become to the Army's investigation and prosecution of five soldiers who are suspected in a disturbingly violent crime in Iraq.

The incident happened earlier this year where Watt's company of the 101st Airborne patrolled and manned checkpoints in the Mahmoudiya, south of Baghdad. In a place where violent acts are commonplace, this crime was particularly brutal and disturbing. An Iraqi family had been murdered in their own home, the 14 year old daughter was raped, shot in the head and her body was burned. Watt was horrified to learn the killers could have been some of his own brothers in arms.

ABOUT THE BLOG

A behind the scenes look at "Anderson Cooper 360™" and the stories it covers, written by [Anderson Cooper](#) and the show's correspondents and producers.

PREVIOUS POSTS

- [President's Day](#)
- [A twisted, savage murder](#)
- [A little 'MacGyver' goes a long way](#)
- [Would soldiers talk to 'liberal' Berkeley students?](#)

- Can subscribe to blogs via RSS aggregator
- Multiple users can add to a blog, but only the owner can change it fundamentally.

Blogs vs wikis

“The key difference to keep in mind is that a true wiki is actively collaborative, that is, anyone can edit the document at any point in the document, whether that is to insert a comma, strike a sentence, or add an additional page. Blogs tend to function more like monologues, or pronouncements from the author(s) to which readers may append their own comments without the ability to alter the original blog text.” -- Wikipedia

Examples of wikis

WIKIPEDIA

English

The Free Encyclopedia
1 397 000+ articles

Deutsch

Die freie Enzyklopädie
470 000+ Artikel

Français

L'encyclopédie libre
365 000+ articles

Polski

Wolna Encyklopedia
297 000+ haseł

日本語

フリー百科事典
262 000+ 記事



Nederlands

De vrije encyclopedie
228 000+ artikelen

Italiano

L'enciclopedia libera
198 000+ voci

Svenska

Den fria encyklopedin
184 000+ artiklar

Português

A enciclopédia livre
184 000+ artigos


Español

La enciclopedia libre
154 000+ artículos

search • suche • rechercher • szukaj • 検索 • zoeken • ricerca • sök • busca • buscar •
поиск

English

Wikipedia – anyone can contribute

 [Sign in](#) / [create account](#)

[article](#)

[discussion](#)

[edit this page](#)

[history](#)

Your continued donations keep Wikipedia running!

American Idol

From Wikipedia, the free encyclopedia

(Redirected from [American idol](#))

American Idol, formerly known as ***American Idol: The Search for a Superstar***, is an American television series. It is part of the Idol series, originated as the UK show *Pop Idol*, a singing talent contest to determine the best "undiscovered" young singer in the country. In recent years it has become one of the most highly publicized music competitions in the world.

American Idol is screened on the Fox Network in the United States which is part of News Corporation and on CTV in Canada.^[1] It is created by Simon Fuller (manager of the Spice Girls and S Club 7) and developed by Simon Jones of Thames Television. The directors are Bruce Gowers (director of Queen's original "Bohemian Rhapsody" video), Nigel Lythgoe (a judge on *So You Think You Can Dance*), Simon Fuller (creator) and Ken Warwick (*Gladiators* and *Grudge Match*).

American Idol is produced by Fremantle North America which is owned by German Bertelsmann. Each contestant may sign a contract with one of Bertelsmann's many music labels because Bertelsmann owns half of Sony BMG. *American Idol* is managed by 19 Entertainment which is owned by the international joint venture CKX, Inc.

American Idol won a 2005 Nickelodeon Kids' Choice Award for favorite television show. In the same year the show won the #1 spot on Nielsen Ratings for two years in a row, favored over the NBA Playoffs, NHL Stanley Cup Playoffs, Grammy Awards, Daytime Emmy Awards, Academy Awards, and the Olympics. The show's success inspired other nations to produce their own variations of the Idol series, and also became the subject of numerous parodies.

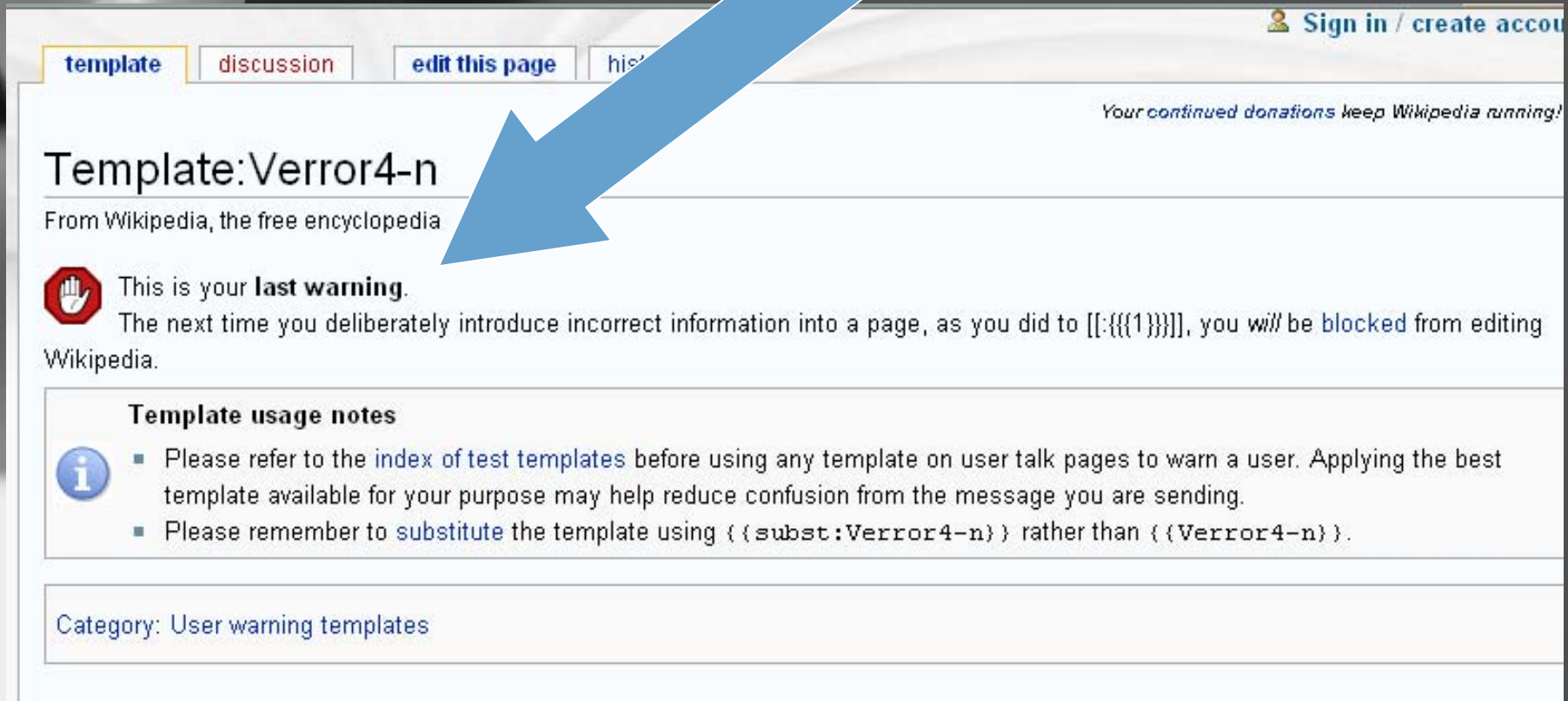
American Idol



American Idol title card

Genre	Interactive reality game show
Running time	Varies
Creator(s)	Simon Fuller
Executive producer(s)	Nigel Lythgoe Ken Warwick Simon Fuller

- Administrators have control over content.



The screenshot shows the top navigation bar of a Wikipedia page with tabs for 'template', 'discussion', 'edit this page', and 'history'. A blue arrow points from the top text towards a red warning icon. Below the icon is a message about a 'last warning' and a 'Template usage notes' section with two bullet points. At the bottom, there is a category label 'User warning templates'.


template discussion edit this page his

Sign in / create account

Your continued donations keep Wikipedia running!

Template:Verror4-n

From Wikipedia, the free encyclopedia

 This is your **last warning**.
The next time you deliberately introduce incorrect information into a page, as you did to [[:{{{1}}}], you *will* be **blocked** from editing Wikipedia.

Template usage notes

- Please refer to the [index of test templates](#) before using any template on user talk pages to warn a user. Applying the best template available for your purpose may help reduce confusion from the message you are sending.
- Please remember to [substitute](#) the template using `{ {subst:Verror4-n} }` rather than `{ {Verror4-n} }`.

Category: [User warning templates](#)

Editing a Wiki

- Log in (not required – you set up parameters for your students)
- Click Edit Page button.
- Type your text and format as desired.
- Save changes.



tvsfrench3 | Discussion en Ligne search here

Home Edit page New page Comments Files Log out Add features Settings H

Discussion en Ligne

QuickStart Recent Activity SideBar

[Page Principale](#)
[Discussion en Ligne](#)
[Le Bac à Sable](#)
[Comment Utiliser le Wiki \(Simple\)](#)
[Comment Utiliser le Wiki \(Avancé\)](#)

Comment Participer

Tout ce qu'il faut faire, vraiment, c'est de cliquer sur le sujet de discussion qui vous intéresse, cliquer sur **Edit** et taper! Soyez sûr d'y ajouter votre nom selon l'exemple. Si vous voulez ajouter un sujet de discussion, voir le document [Aide](#).

Note important aux élèves:

J'ai fait des liens (links) aux pages que vous avez créées. Pourtant, **vous ne recevrez pas de crédit pour postes qui ne portent pas de nom.**

Sujets de Discussion

- [Présentez-vous!](#)
- [La censure \(censorship\) dans les films, la musique, etc.](#)
- [Le rechauffement global](#)
- [Coup de Boule](#)
- [Le OC](#)
- [Grey's Anatomy ou Lost](#)
- [pays](#)

Edit page New page Add features

Wikis in Education

- Design Patterns
- Bernie Dodge, creator of the WebQuest

article discussion edit history			
Design Patterns for EduWikis			
<p>Design patterns are like dress patterns. They outline a particular solution to a particular differences in the environment. Here are several patterns that lend themselves to wikis.</p>			
Design Pattern	When to Use		
<p> Micropedia A tiny, focused version of Wikipedia. The range of content is restricted to a pre-defined domain. Each entry is a definition or at least a description of a single entity. Example: EdGamesWiki .</p>	<p>Within an organization, a micropedia can be a useful way to capture knowledge specific to the organizations interests and activities. In a course, a micropedia can organize learner explorations of the literature and serve as a reference once it arrives at a certain size.</p>	Partic on the outsid captu	<p> Branching Story Revival of the text adventures of 25 years ago. Story begins with a description of a setting followed by internal links based on action choices the reader can make. Each choice leads to a new entry describing what happens next.</p> <p>Could be used to enliven the study of a particular time and place or to develop skills in creative writing.</p> <p>Learners generate pages from a story starter. Can start in large groups that get smaller as each group takes charge of a particular branch or region of the virtual world.</p>
<p> FAQ Similar to a micropedia in that the focus is typically narrow. Structurally, though, the wiki is organized around questions and answers.</p>	<p>Useful when there is complex conceptual or procedural knowledge which is unevenly distributed among participants. May also be used to organize exploratory, self-directed learning.</p>	Partic answe rewards recogn refact	<p> TreeSim A branching tree simulation in which choices and consequences are revealed. Structurally similar to a branching story except that the essential elements of a story (conflict and resolution) are missing.</p> <p>Can be used to simulate choices faced by individuals in complex situations with multiple action opportunities. Examples: emergency response, political situations, interpersonal conflicts. May also be used in a knowledge management context as a way to capture expertise.</p> <p>Participants generate choices from initial situation and figure out the consequences. They attempt to design choices that are non-trivial to make so that others may "play" the simulation as a learning environment.</p>
<p> Consensus Document Collaborative creation of a document that reflects</p>			<p> Ant Farm A simulation of a selected time and place with multiple actors. Like a branching story except that there is no single protagonist.</p> <p>Useful for gaining an understanding of many aspects of a culture, era or situation.</p> <p>Participants carry a set of choices and consequences through for a single actor while coordinating with other participants working with other actors. Facilitator can require that paths cross to a particular degree.</p>
			<p> Exegesis </p>

Best Uses in the Language Classroom

Any of the seven models could be adapted for use in the language classroom; however the following are particularly well suited to language instruction:

- Micropedia
- Branching Story
- Exegesis
- Other Projects

Micropedia

- Creating a mini-encyclopedia
- Students in groups
- Each group assigned one topic to research and post article
- Each group must also validate two other articles
- Could be done with AP essay

Micropedia

- Wikipedia
- WikiHow
- Set up your own
- Rubric

Catégories

Adolescents	Animaux de compagnie	Arts et passe-temps
Carrières et éducation	Communications	Fêtes et traditions
Finances et affaires	Maison et jardin	Nourriture et divertissement
Ordinateurs et électronique	Philosophie et religion	Relations Sociales
Santé	Soin et style de vie	Sports et Conditionnement
Vie de famille	Voitures et autres véhicules	Voyage
wikiHow	Autre	



🏠 Accueil > Catégories > WikiHow

Navigation

- Modifications récentes
- Portail de la communauté
- Forums
- Faites une requête sur un sujet
- Afficher les requêtes

Article Discuter Modifier Historique

Bienvenue sur wikiHow

wikiHow est un [project d'écriture collaborative](#) afin de construire le plus grand manuel de « Comment... » au monde. Avec vos contributions, nous pouvons créer une source gratuite d'aide aux gens en leurs offrant des solutions claires et nettes aux problèmes quotidiens. wikiHow contient actuellement 88 articles écrits, modifié et maintenu principalement par des volontaires. Joignez nous et participez en [modifiant](#) ou en [écrivant](#) de nouveaux articles.



wikiHow en d'autres langues: [Español](#), [Deutsch](#), [English](#), [Türkçe](#), [Português](#). Vous pouvez aussi aider à créer une nouveau wikiHow dans [votre langue](#).

[Aide](#) [RSS](#) [Créer un compte ou se co](#)

Écrivez ici

[Créer une page](#) | [Une page au](#)

Branching Story

- Given a writing prompt, students generate pages to build a “create your own adventure” story.
- Start in large groups which become smaller as groups branch off to take charge of a particular section.
- Higher order thinking skills

Branching Story

Tu vois une belle femme qui repose sur un lit avec des fleurs dans ses mains.



Est-ce que tu choisis de:

Reveiller la femme en la secouant et en criant?

Ou

S'embrasser doucement?

Exegesis

- Students are given a poem or prose passage on the wiki.
- Students create hyperlinks within the text to pages which give more information about a particular word or phrase.
- Definitions, translations, grammatical explanations, idiom use, etc.
- Individually or in groups

Exegesis

[article](#) [discussion](#) [edit](#) [history](#)

Corderg/pp14/viens

viens-tu d'éteindre

venir de = to have just

Alors, "Pourquoi viens-tu d'éteindre" = "Why did you just extinguish"

nav

- [Main Page](#)
- [Community portal](#)
- [Current events](#)
- [Recent changes](#)
- [Random page](#)
- [Help](#)
- [Donations](#)

search

toolbox

- [What links here](#)
- [Related changes](#)

toolbox

- [What links here](#)
- [Related changes](#)
- [Upload file](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)

La cinquième planète était très curieuse. C'était la plus petite de toutes. Il y avait là allumeur de réverbères. Le petit prince [ne parvenait pas à s'expliquer](#) à quoi pouvaier maison, ni population, un réverbère et un allumeur de réverbères. [Cependant](#) il se dit

- Peut-être bien que cet homme est absurde. Cependant il est moins absurde que le

Au moins son travail [a-t-il un sens](#). Quand il allume son réverbère, [c'est comme s'il faisait naître une étoile de plus, ou une fleur](#). Quand il [éteint](#) son réverbère ça endort la fleur ou l'étoile. C'est une occupation très jolie. C'est véritablement [utile](#) puisque c'est joli.

Lorsqu'il [aborda](#) la planète il salua respectueusement l'allumeur:

- Bonjour. Pourquoi [viens-tu d'éteindre](#) ton réverbère ?

- C'est [la consigne](#), répondit l'allumeur. Bonjour.

- Qu'est-ce que la consigne ?

- C'est d'éteindre mon réverbère. Bonsoir.

- [Comment Editer le Wiki](#) [↗](#)

Modèle - Chapitre 14

Chapitre 15	Chapitre 16	Chapitre 17
Chapitre 18	Chapitre 19	Chapitre 20
Chapitre 21	Chapitre 22	Chapitre 23
Chapitre 24	Chapitre 25	Chapitre 26

[article](#) [discussion](#) [edit](#) [history](#)

Corderg/pp14/reverbere



un réverbère

Exegesis

- Rubric
- Project explanation



navigation

- [Main Page](#)
- [Community portal](#)
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search

toolbox

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[article](#) [discussion](#) [edit](#) [history](#) [protect](#)

Corderg/pp21

[Chapitre 20](#) [Retournez à l'Index](#) [Chapitr](#)

Chapitre XXI

C'est alors qu'apparut le renard:

- Bonjour, dit le renard.
- Bonjour, répondit poliment le petit prince, qui se retourna.
- Je suis là, dit la voix, sous le pommier.
- Qui es-tu ? dit le petit prince. Tu es bien joli...
- Je suis un renard, dit le renard.
- Viens jouer avec moi, lui proposa le petit prince. Je suis tellement triste...
- Je ne puis pas jouer avec toi, dit le renard. Je ne suis pas apprivoisé.
- Ah! pardon, fit le petit prince.
- Mais, après réflexion, il ajouta: - Qu'est-ce que signifie "apprivoiser" ?
- Tu n'es pas d'ici, dit le renard, que cherches-tu ?
- Je cherche les hommes, dit le petit prince. Qu'est-ce que signifie "apprivoiser" ?
- Les hommes, dit le renard, ils ont des fusils et ils chassent. C'est bien gênant ! Ils élèvent aussi des poules et ils cherchent des poules ?
- Non, dit le petit prince. Je cherche des amis. Qu'est-ce que signifie "apprivoiser" ?
- C'est une chose trop oubliée, dit le renard. Ça signifie "créer des liens..."
- Créer des liens ?

[Corderg](#) [my talk](#) [preferences](#)

[article](#) [discussion](#) [edit](#) [+](#) [history](#) [protect](#) [delete](#) [move](#) [watch](#)

Talk:Corderg/pp21

Notes de Mme Corder:

Grading Point	Evaluation
Required Elements	Required elements have been met or exceeded. All information is accurate and shows exemplary comprehensiveness. French is used wherever possible.
Readability	Chapter could be read and understood fairly easily by the typical French III student without additional resources. Definitions and/or pictures clearly illustrate meaning.
Technical Requirements	All links coded correctly. Pictures are of a reasonable size. No broken links.
Mechanics	Spelling, accents and grammar virtually error-free.
Understanding of Material	Work demonstrates that students have a very good understanding of the material in the chapter.

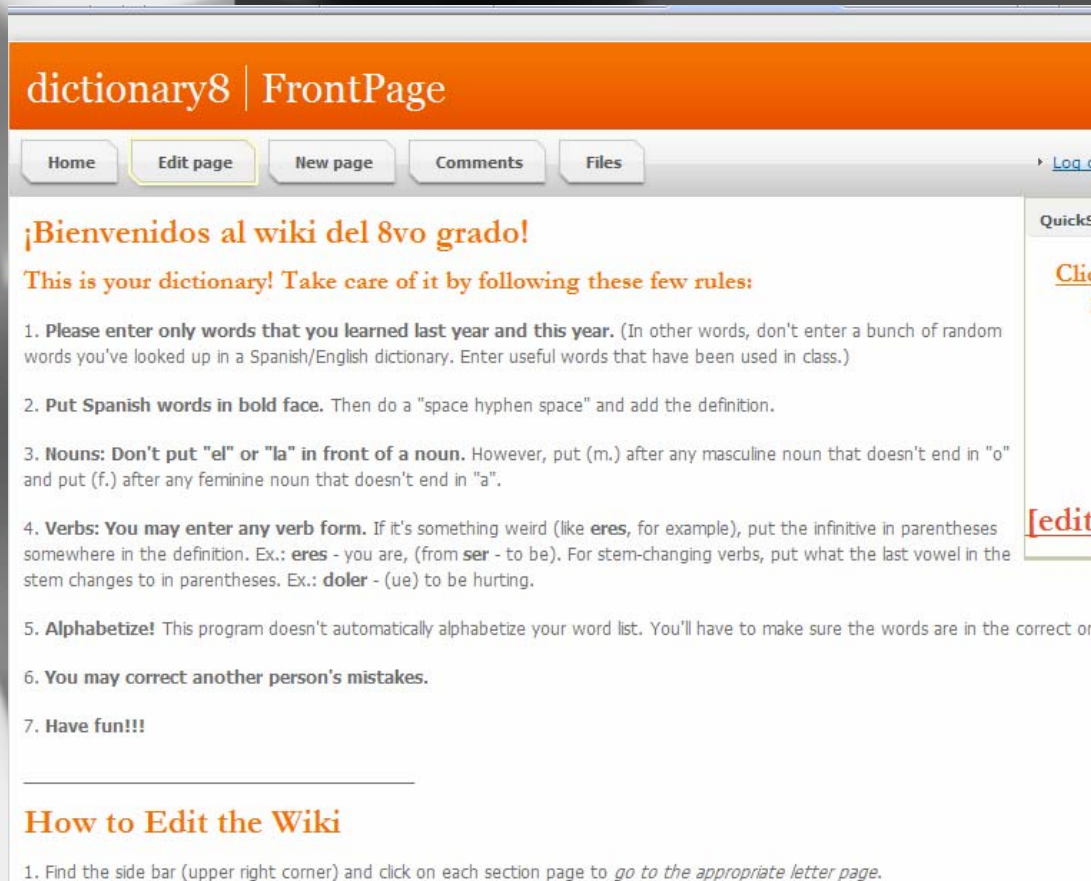
Erreurs notées:

Le tien m'appellera hors du terrier... - c'est le futur, alors c'est "Yours WILL call me..."
fit le petit prince - ici, ça veut dire "said the little prince (in order to remember)"

Note: A+

Other Projects

- Dictionary Wiki



dictionary8 | FrontPage

Home Edit page New page Comments Files Log out

¡Bienvenidos al wiki del 8vo grado!

This is your dictionary! Take care of it by following these few rules:

1. **Please enter only words that you learned last year and this year.** (In other words, don't enter a bunch of random words you've looked up in a Spanish/English dictionary. Enter useful words that have been used in class.)
2. **Put Spanish words in bold face.** Then do a "space hyphen space" and add the definition.
3. **Nouns: Don't put "el" or "la" in front of a noun.** However, put (m.) after any masculine noun that doesn't end in "o" and put (f.) after any feminine noun that doesn't end in "a".
4. **Verbs: You may enter any verb form.** If it's something weird (like **eres**, for example), put the infinitive in parentheses somewhere in the definition. Ex.: **eres** - you are, (from **ser** - to be). For stem-changing verbs, put what the last vowel in the stem changes to in parentheses. Ex.: **doler** - (ue) to be hurting.
5. **Alphabetize!** This program doesn't automatically alphabetize your word list. You'll have to make sure the words are in the correct order.
6. **You may correct another person's mistakes.**
7. **Have fun!!!**

How to Edit the Wiki

1. Find the side bar (upper right corner) and click on each section page to *go to the appropriate letter page.*



dictionary8 | b

Home Edit page New page Comments

Letra b

bailar - to dance

baile(m.) - dance

bajar - to go down, to get off, to get out of

bajo(a) - short

balon - ball

baloncesto - basketball

banana - banana

banda - band

bandera - flag

baño - bathroom

barato(a) - cheap, inexpensive

barberia - the barber

Other Projects

- WikiTravel Phrasebook

The screenshot shows the Wikitravel website interface. At the top, there's a navigation bar with links like 'article', 'discussion', 'edit', and 'history'. Below that, the 'Main Page' is visible, featuring a search bar, a 'Destination of the month' section for Cincinnati, Ohio, and a 'Discover' section with various travel-related links. On the right side, there's a 'Bus and Train' section with a Spanish phrasebook. The phrasebook includes questions like 'How much is a ticket to ____?' and 'Where does this train/bus go?'. Below the phrasebook, there's a 'Talk:Spanish phrasebook' section with a discussion about the phrasebook's content and pronunciation. The discussion includes a list of points to be addressed and a signature from Evan dated 11 Nov 2003.

Wikitravel is a project to create a free, complete, up-to-date, and reliable world-wide travel guide. So far we have 11,131 destination guides and other articles written and edited by Wikitravellers from around the globe. Check out the Help page to see how you can edit any page *right now*, or the Project page for more information about Wikitravel and getting involved.

Destination of the month
Cincinnati, Ohio's third largest city, lies on the north shore of the Ohio River and borders **Kentucky**. Referred to as the **Queen City**, it is surrounded by picturesque foothills on all sides giving it a great view and a legendary skyline which inspired the name of a local chili brand. The months of September and October draw crowds of tourists and families thanks to **Riverfest, Oktoberfest, and Tall Stacks.** (more...)

Discover

- *Lonkero*, a classic **Finnish** drink, means "**tentacle**", and
- The Great Chedi of Wat Dhammakaya in **Rangsit, Thailand**
- As a white bird had been instrumental in locating a suitable town that grew around it were called **Jalapa**, white bird

Bus and Train

How much is a ticket to ____?
¿Cuánto cuesta un boleto/pasaje a ____? (*KwAHntoh kwEHStah oon bohLEHtoh ah* ____)

One ticket to ____, please.
Un boleto/pasaje a ____, por favor. (*Oon bohLEHtoh ah* ____, *pour FAHvor*.)

Where does this train/bus go?
¿A donde va este tren/autobús?

Where is the train/bus to ____?
¿Dónde está el tren/autobús hacia ____?

Does this train/bus stop in ____?
¿Para este tren/autobús en ____?

When does the train/bus for ____ leave?

Talk:Spanish phrasebook

So, a couple of things about this page:

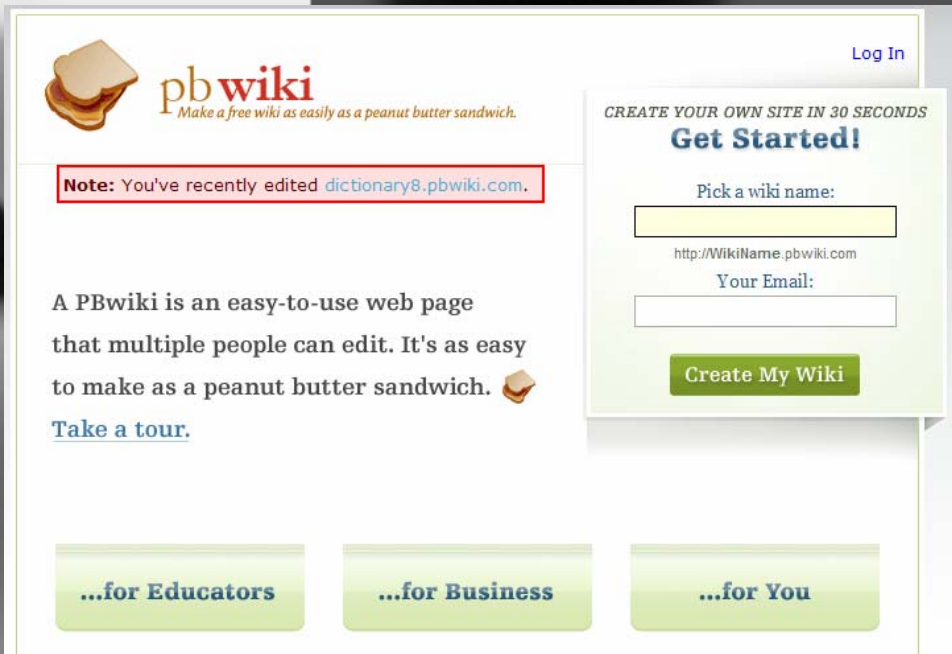
1. *Excellent job so far!* I can't believe we went from *no* phrasebook to an almost complete phrasebook in like 24 hours. I think we need to find out what the Chinese and Turkish *l*'s are, and submit links to our **requested phrasebooks** pages!
2. There's not much information about the difference between *Castilian* and *Latin American* Spanish. Can anyone take that on? I think it's mainly a few vocabulary words and some pronunciation of different letters, but I'm not sure, so I don't want to touch the issue.
3. Pseudo-pronunciations (*SOO-doh PROH-nuhn-see-AY-shuns*). We need to throw these in; I think they might actually be easier for English speakers with some experience with Spanish to do, than the other way around. I took a shot at "Basics", and I'll try to do some more later today.

Anyways, thanks to everyone who's thrown in effort on this. -- **Evan** 06:44, 11 Nov 2003 (PST)

Hi Evan! I left the pronunciation for some English speaker, because I'm not sure of the exact way that Pseudo-pronunciations work. And the main difference between Latin American Spanish and Castilian is the pronunciation, so I will help as soon as somebody tries to do the

How To Get Started

- Become aware of wikis
- Contribute to a wiki (Wikipedia WikiHow, Wikitravel)
- Have your students contribute.
- Create your own class wiki – intermediate level computer user



The screenshot shows the pbwiki website interface. At the top left is the pbwiki logo with a sandwich icon and the tagline "Make a free wiki as easily as a peanut butter sandwich." A "Log In" link is in the top right. A red-bordered note box states: "Note: You've recently edited [dictionary8.pbwiki.com](#)." Below this is a paragraph: "A PBwiki is an easy-to-use web page that multiple people can edit. It's as easy to make as a peanut butter sandwich." followed by a "Take a tour." link. On the right is a "CREATE YOUR OWN SITE IN 30 SECONDS Get Started!" form with fields for "Pick a wiki name:" (with a URL example), "Your Email:", and a "Create My Wiki" button. At the bottom are three buttons: "...for Educators", "...for Business", and "...for You".

For More Information:

- My Web Site:
<http://faculty.trinityvalleyschool.org/corderg/web>
- E-mail:
corderg@trinityvalleyschool.org